

THE UNIVERSITY OF BRITISH COLUMBIA

Curriculum Vitae

<http://www.lerc.educ.ubc.ca/fac/norton/>

Date: February 2009

1. PERSONAL DATA

Name: Bonny Norton (formerly Norton Peirce)
Department/Faculty: Dept. of Language and Literacy Education (LLED), Faculty of Education
Present Rank: Professor & Distinguished University Scholar

2. POST-SECONDARY EDUCATION

University or Institution	Degree	Subject Area	Dates
Ontario Institute for Studies in Education, University of Toronto	PhD	Education	1988 - 1993
Reading University, England	MA	Linguistics	1983 - 1984
University of the Witwatersrand, Johannesburg, South Africa	BA Honours	Applied Linguistics	1981 - 1982
University of the Witwatersrand, Johannesburg, South Africa	Higher Diploma in Education	English and History	1978
University of the Witwatersrand, Johannesburg, South Africa	BA	English and History	1974 - 1977

3. EMPLOYMENT RECORD

At UBC

Rank or Title	Dates
Professor and Distinguished University Scholar	July 2004 - present
Associate Professor (w. tenure)	July 2000 - June 2004
Assistant Professor	July 1996 - June 2000

Prior to coming to UBC

University, Company or Organization	Rank or Title	Dates
McMaster University, Canada	Spencer Postdoctoral Fellow	July 1995 - June 1996
OISE/University of Toronto, Canada	SSHRC Postdoctoral Fellow	July 1994 - July 1995
University of the Witwatersrand (WITS), Johannesburg, South Africa	SSHRC Postdoctoral Fellow/Visiting Scholar	July 1993 - June 1994
Educational Testing Service, USA	Assistant Examiner	Nov. 1984 - Aug. 1987
Linguistics Dept./Academic Support Program, (WITS), Johannesburg, South Africa	Language Tutor	May 1980 - July 1983
Mondeor High School, Johannesburg, S. Africa	Teacher	Jan. 1979 - Dec. 1979

4. AWARDS AND DISTINCTIONS

Date	Award/Distinction	Place
2007	Killam Research Prize	UBC, Canada
2007-2010	Visiting Senior Research Fellow	King's College, University of London, United Kingdom
2007-2010	Honorary Professor	School of Education, University of the Witwatersrand, South Africa

2004-pres.	Distinguished University Scholar	UBC, Canada
2004-2005	Killam Faculty Research Fellowship	UBC, Canada
2003	Killam Teaching Prize	UBC, Canada
1995-1996	National Academy of Education Spencer Postdoctoral Fellowship	USA
1993-1995	Social Sciences & Humanities Research Council of Canada Postdoctoral Fellowship	Canada
1992	1994 International Language Testing Association Award for Best Article	USA
1992-1993	Ontario Graduate Scholarship	Ontario, Canada
1990-1992	SSHRC Doctoral Fellowship	Canada
1990	International co-winner of the 1990 Malkemes Prize for Best Article	USA
1983-1984	Rotary Foundation Graduate Scholarship	Reading University, England
1982	Ranked 1 st in BA (Hons) Applied Linguistics	Wits University, South Africa
1977	Ranked 1 st in BA (History)	Wits University, South Africa

5. TEACHING (at UBC)

Session	Course Number	Scheduled Hours	Enrolment
08/09	LLED 4/580	3	18
08/09	LLED 489	3	36
08/09	LLED 510	3	25
07/08	LLED 510	3	17
07/08	LLED 489	3	25
06/07	CCFI 565	3	12
06/07	LLED 510	3	12
06/07	LLED 489	3	17
04/05	LLED 510	3	20
04/05	LLED 489	3	40
04/05	LLED 482	3	9
04/05	LLED 553	3	16
03/04	LLED 601	3	17
03/04	LLED 510	3	23
03/04	LLED 489	3	30
02/03	LLED 553	3	16
02/03	LLED 565	3	17
02/03	LLED 489	3	17
01/02	LLED 510	3	23
01/02	LLED 489	6	21
99/00	LANE 310	3	39
99/00	LANE 320	6	39
98/99	LANE 426	6	36
98/99	ENED 565	3	12
98/99	READ 310	3	28
98/99	READ 310	3	23
97/98	LANE 426	6	36
97/98	READ 310	3	22
96/97	READ 320	6	37

6. GRADUATE SUPERVISION (UBC)

Student Name	Program	Year		Principal Supervisor
		Start	Finish	
Lauryn OATES	PhD	July 07	(July 11)	B. Norton & M. Kendrick
Juliet TEMBE	PhD	Sept. 06	June 08	B. Norton
Harriet MUTONYI: CCFI	PhD	Sept. 05	May 08	B. Norton & S. Nashon
Shelley JONES	PhD	Sept. 03	Jan 08	M. Kendrick & B. Norton
Ena LEE	PhD	Sept. 02	July 07	B. Norton
Saloshini MUTHAYAN	PhD	Sept. 01	July 05	B. Norton & J. Willinsky
Ardiss MACKIE	PhD	Sept. 98	July 05	B. Norton
Sook Kyung JUNG	PhD	July 97	July 02	B. Norton
Seonaigh MacPHERSON	PhD	Jan. 95	2000	C. Leggo & B. Norton
Jim HU	PhD	Sept. 93	2000	C. Leggo & B. Norton
Samuel ANDEMA	MA	Sept. 08	(Aug. 09)	B. Norton & M. Kendrick
Carrie-Jane WILLIAMS	MA	Sept. 07	(June. 09)	B. Norton
Karen VANDERHEYDEN	MA	Sept. 97	May 99	B. Norton
Xiaomin JIN	MEd	Sept. 07	(Dec. 09)	B. Norton
Helene MOISE*	MEd	Sept. 07	(Dec. 09)	B. Norton
Katherine KAN	MEd	Sept. 06	(Dec. 08)	B. Norton
Yanling MA	MEd	Sept. 04	Dec. 05	B. Norton
Beverly BINDER	MEd	Sept. 04	Dec. 05	B. Norton
Deborah HULSTON*	MEd	Sept. 04	July 05	B. Norton
Dusten KENT*	MEd	Sept. 04	July 05	B. Norton
Jeong In CHO*	MEd	Sept. 03	July 05	B. Norton
Heidi HAMMOND	MEd	Jan. 03	July 2005	B. Norton
Devon COLES*	MEd	Sept. 02	July 05	B. Norton
Mari KATO	MEd	Sept. 02	Dec. 03	B. Norton
Farah Kamal*	MEd	Sept. 01	Dec. 03	B. Norton
Luminica TOPALE	MEd	July 00	Nov. 01	B. Norton
Lori HARGREAVES*	MEd	Sept. 94	Sept. 98	B. Norton

- *With Final Graduating Paper*

7. GRADUATE STUDENT COMMITTEES (UBC and International)

Student	Program	Completion Date	Role
Diane Potts	PhD	(in progress)	Committee member, UBC
Jean Kim	PhD	2008, October	Committee member, UBC
Nicola Pallitt	MA	2008, October	Ext. Examiner, Univ. Cape Town, S. Africa
Jenipher Owuor	PhD	2008, June	Committee member, UBC
Sara Davidson	MA	2008, May	Committee member, UBC
Bill McMichael	PhD	2007, Nov.	Committee member, UBC
Michelle Swann	PhD	2007, Nov.	University examiner, UBC

Ming Yue Gu	PhD	2007, Nov.	Ext. Examiner, Univ. of Hong Kong, China
Sandra Zappa-Holman	PhD	2007, July	Committee member, UBC
Julie Choi	MA	2006, Sept.	External Examiner, Anaheim University, USA
Blanca Torres-Olave	MA	2006, Nov.	Committee member, UBC
Jennifer Ackland	MA	2006, Nov.	Ext. Examiner, Univ. of Melbourne, Australia
Monica Hendricks	PhD	2006, March	Ext. Examiner, WITS University, S. Africa
George Makubalo	MA	2006, March	Ex. Examiner, WITS University, South Africa
Shauna Pomerantz	PhD	2005, Nov.	Committee member, UBC
Harriet Mutonyi	MA	2005, Nov.	Committee member, UBC
Jean Place	PhD	2004, Oct.	Ext. Examiner, WITS University, S. Africa
Olga Basharina	PhD	2004, Nov.	Committee member, UBC
Isabeau Iqbal	MA	2004, May	Committee member, UBC
Constance Ellwood	PhD	2004, May	Ext. Examiner, UTS, Australia
Marilyn Hoar	PhD	2004, April	University examiner, UBC
Shelley Jones	MA	2003, Nov.	Committee member, UBC
Lyndsay Moffatt	MA	2003, Nov.	Committee member, UBC
Frances Giampapa	PhD	2003, Nov.	External Examiner, University of Toronto
Marilyn Steinbach	PhD	2003, Nov.	External Examiner, University of Toronto
Andrew Schofield	PhD	2003, Sept.	University examiner, UBC
Valia Spiliotopoulos	PhD	2002, Nov.	Committee member, UBC
Naoko Morita	PhD	2002, Sept.	University examiner, UBC
Victoria McRae-McCarthy	PhD	2002, Sept.	University examiner, UBC
Diane Potts	MA	2002, May.	Committee member, UBC
Jeremie Seror	MA	2002, May	Committee member, UBC
Louis Chen	MA	2002, May	Committee member, UBC
Lorrie Miller	PhD	2002, April	University examiner, UBC
Moyra Buntine Dale	PhD	2001, August	Ext. Examiner, La Trobe University, Australia
Aoi Kinoshita	MA	2001, March	Ext. Examiner, Simon Fraser Univ., Canada
Mira Lisa Katz	PhD	2000, Dec.	External Committee Member University of California, Berkeley, USA
Margaret Shen	MA	1999, Nov.	Committee member, UBC
Sarah Walker	MA	1999, Nov.	Committee member, UBC
Larry Wolfson	PhD	1999, Sept.	University examiner, UBC
Avner Segal	PhD	1999, July	University examiner, UBC
Joel Murray	MA	1999, May	Committee member, UBC
Jenny Miller	PhD	1999, Feb.	Ext. Examiner, Univ. Queensland, Australia
Hartej Gill	MA	1998, May	Committee member, UBC
Catherine Burrows	PhD	1998, Feb.	PhD External Examiner, Macquarie University, Australia

8. RESEARCH GRANTS (C = competitive; NC = non-competitive)

Granting Agency	Subject	COMP	Total \$	Year	Principal Investigator	Co-Investigator
CIDA	Expanding the Africa research network	C	5,000	2008	Shelley Jones	Bonny Norton
UBC Hampton	Digital literacy and teacher development in East Africa	C	50,550	2007-2009	Bonny Norton	Maureen Kendrick
BC TEAL	Digital literacy and AIDS education in Uganda	C	3,000	2006-2007	Bonny Norton	

UBC-HSS travel grant	ICT, local knowledge, and teacher education in East Africa	C	1,500	2007	Bonny Norton	
UBC-HSS small grant	Critical language teacher education: Theory to practice	C	2,500	2005-2006	Bonny Norton	
UBC-HSS travel grant	Local resources and health literacy in Uganda	C	3,317	2005	Bonny Norton	
SSHRC Standard Research Grant	The literacy ecology of three African communities: Implications for development	C	186,000	2004-2007	Bonny Norton	Maureen Kendrick
UBC-HSS Small Grant	Preteen readers' constructions of gender	C	2,800	2004-2005	Bonny Norton	
UBC Hampton Grant	Literacy, health, and development: A Ugandan case study	C	54,360	2003-2005	Maureen Kendrick	Bonny Norton
UBC-HSS travel grant	Literacy as social practice	C	2,818	2003	Bonny Norton	
UBC-HSS Small Grant	Demystifying publishing: A collaborative exchange	C	2,730	2002	Bonny Norton	
UBC Faculty of Educ.	Critical literacy and the YMP in Pakistan	NC	2,400	2001	Bonny Norton	
SSHRC	Teen magazines, identity and critical literacy	C	79,836	2000-2004	Bonny Norton	
UBC-HSS travel grant	Non-participation, imagined communities & the language classroom	C	2,500	2000-2001	Bonny Norton	
UBC-HSS Small Grant	Applied linguistics, gender & popular culture	C	1,249	2000-2001	Bonny Norton	
UBC-HSS Small Grant	Investment and language learning: State of the Art	C	1,880	1999-2000	Bonny Norton	
BC Scholars to China	China/UBC Travel Grant	C	2,893	1999	Bonny Norton	
UBC-Hampton Grant	Comics or classics: Pre-teens and the Archie world	C	15,000	1998-2000	Bonny Norton	
UBC-HSS Travel	Language, meaning and marking memoranda	C	2,244	1997-1998	Bonny Norton	
UBC-HSS Small Grant	Negotiating identity: Pre-teen girls & Archie comics	C	1,995	1996-1997	Bonny Norton	
Spencer Foundation	Identity and language learning	C	27,000	1996	Bonny Norton	

Research or equivalent contracts

Granting Agency	Subject	COMP	\$ Per Year	Year	Co-Investigator	Co-Investigator(s)
Citizenship Immigration Canada	Develop Canadian Lang. Benchmark Assessment	C	300,000	1995-1996	Bonny Norton	Gail Stewart, Tony da Silva, Mary Bergin

9. INVITED KEYNOTE/PLENARY SPEAKER

- Norton, B. (2010, January). *Language and identity for social change*. Alabama TESOL conference, Oxford, Mississippi, **USA**. (Forthcoming).
- Norton, B. (2009, October). *Language, identity, and culture*. TESL Canada Conference, Banff, Alberta, **Canada** (Forthcoming)
- Norton, B. (2009, April). *Identity, literacy, and English Language Teaching*. Plenary to be given at the International Association of Teachers of English as a Foreign Language (IATEFL), Cardiff, **United Kingdom** (Forthcoming).
- Norton, B. (2008, October). *Local knowledge, identity, and literacy education*. Plenary presented at the International Conference on Community Languages and ESOL (CLESOL), Auckland, **New Zealand**.
- Norton, B. (2008, July). *Investment, motivation, and language learning*. Plenary to be presented at the International Conference on Language and Social Psychology, Tucson, AZ, **USA**.
- Norton, B. (2008, May). *Identity, language learning, and international development*. Plenary to be presented at the Malaysia International Conference on English Language Teaching (MICELT), Kuala Lumpur, **Malaysia**.
- Norton, B. (2008, April). *TESOL identities: Making a world of difference*. Plenary to be presented at the 42nd International Conference of the Teachers of English to Speakers of Other Languages (TESOL), New York, NY, **USA**.
- Norton, B. (2008, March). *Multimodality, Literacies and Imagined Identities*. Plenary presented at the University of Victoria Graduate Student Conference on Language and Literacy (w. M. Kendrick), Victoria, **Canada**.
- Norton, B. (2007, December). *Identity, language learning, and educational innovation*. Plenary presented at the meeting of the Philippines Association of Language Teachers (PALT), Manila, **Philippines**.
- Norton, B. (2007, July). *Identity and English language learning*. Plenary presented at the meeting of Korea Association of Teachers of English (KATE), Seoul, **Korea**.
- Norton, B. (2007, June). *Textual identities and literacy education*. Plenary presented at the meeting of Canadian Association of Applied Linguistics (ACLA), Saskatoon, Saskatchewan, **Canada**.
- Norton, B. (2007, May). *Identity and adult language learning in Canada*. Plenary presented at the meeting of Teachers of English as an Additional Language Manitoba (TEAM), Winnipeg, Manitoba, **Canada**.
- Norton, B. (2007, May). *Language learner identities in a changing world*. Plenary presented at the meeting of British Columbia Teachers of English as an Additional Language (BC TEAL), Vancouver, British Columbia, **Canada**.
- Norton, B. (2006, December). *Identity, language, and learning in global perspective*. Plenary presented at the 5th International Sociolinguistics Conference, Beijing, **China**.
- Norton, B. (2006, November). *Critical literacy, language learning, and popular culture*. Plenary presented at the meeting of the Japan Association of Language Teachers Annual Conference, Kitakyushu, **Japan**.
- Norton, B. (2006, November). *Imagined communities and language teaching*. Plenary presented at the Dokkyo University Teacher Symposium, Tokyo, **Japan**.
- Norton, B. (2006, October). *Language learner identity in global perspective*. Plenary presented at the Second Language Research Forum, Seattle, **USA**.
- Norton, B. (2006, February). *Literacy, gender, and sustainable development in Uganda*. Plenary presented at the Regional Conference on Language Education, Nairobi, **Kenya**.

- Norton, B. (2006, January). *Identity, language learning, and educational change*. Plenary presented at the EFL Skills Conference, American University of Cairo, **Egypt**.
- Norton, B. (2005, November). *Current debates on identity and language learning*. Keynote Speaker Plenary presented at the Brazil Association for Canadian Studies International Conference, Gramado, **Brazil**.
- Norton, B. (2005, October). *Identity and language learning: Integrating theory and practice*. Plenary presented at the meeting of ESL Educators of South Australia Conference, Adelaide, **Australia**.
- Norton, B. (2005, September). *Research trajectories on identity and language learning*. Plenary presented at the Australian Association of Applied Linguistics, Melbourne, **Australia**.
- Norton, B. (2005, June). *Beyond binaries in language learning and teaching*. Plenary presented at the Third Spaces Conference, University of Leicester, **United Kingdom**.
- Norton, B. (2004, June). *Identity and imagined communities: A research trajectory*. Plenary presented at the 23rd Summer School of Applied Language Studies, Jyväskylä, **Finland**.
- Norton, B. (2003, October). *Imagined communities, identity, and teaching English internationally*. Plenary presented at the meeting of MEXTESOL, Oaxtepec, **Mexico**.
- Norton, B. (2003, August). *Literacy as a social practice: Insights from South Africa, Canada, and Pakistan*. Keynote Speaker Plenary presented at the 3rd Pan African Conference on Reading for All, Kampala, **Uganda**.
- Norton, B. (2003, May). *Imagination and resistance in the ESL classroom*. Keynote Speaker Plenary presented at the meeting of Saskatchewan TESL (SCENES), Swift Current, Saskatchewan, **Canada**.
- Norton, B. (2003, May). *Language teacher education as critical practice*. Plenary presented at the International Conference on Language Teacher Education, Minneapolis, **USA**.
- Norton, B. (2002, October). *Resistance in the ESL classroom*. Keynote Speaker Plenary presented at the meeting of Alberta TESL, Edmonton, Alberta, **Canada**.
- Norton, B. (2002, March). *Imagination, literacy, and the English language*. Plenary presented at the meeting of TESOL Arabia, Abu Dhabi, **United Arab Emirates**.
- Norton, B. (2001, November). *Learner perspectives on the Youth Millennium Project: Critical literacy in action*. Invited research panel presentation presented at the meeting of TESL Ontario, **Canada**.
- Norton, B. (2000, October). *Non-participation, imagined communities, and the language classroom*. Plenary presented at the meeting of the Society of Pakistan English Language Teachers, Karachi, **Pakistan**.
- Norton, B. (2000, September). *Non-participation, imagined communities, and the language classroom*. Plenary presented at the meeting of the Second Language Research Forum, Madison, Wisconsin, **USA**.
- Norton, B. (2000, July). *Non-participation, imagined communities, and the language classroom*. Plenary presented at the meeting of the South African Association of Language Teachers, Bloemfontein, **South Africa**.
- Norton, B. (1999, January). *Rethinking acculturation in second language acquisition*. Plenary presented at the Education Domain of the Third National Metropolis Conference, Vancouver, British Columbia, **Canada**.
- Norton, B. (1998, July). *The language teacher as language tester*. Featured Speaker Plenary presented at the Carleton University Summer Institute: The Social Responsibility of the Language Tester, Ottawa, Ontario, **Canada**.
- Norton, B. (1998, January). *Accountability in language assessment: Challenges of authenticity and cultural diversity*. Featured Speaker Plenary presented at the Regional Seminar in Language Testing/Assessment, Hong Kong Polytechnic University, **Hong Kong**.

- Norton, B. (1998, January). *Rethinking acculturation in second language acquisition*. Plenary presented at the meeting of Australia TESOL (ACTA/VATME), Melbourne, **Australia**.
- Norton, B. (1997, April). *Post-method pedagogy: Insights from language learners*. Plenary presented at the meeting of British Columbia Teachers of English as an Additional Language (BC TEAL), Vancouver, British Columbia, **Canada**.
- Norton Peirce, B. (1994, October). *Language testing and admissions: Balancing redress and resources*. Plenary presented at the SAAAD Accountability in Testing Conference, University of the North, Pietersburg, **South Africa**.
- Norton Peirce, B. (1993, June). *Social research and adult education*. Plenary presented at the Social Issues/Social Change Conference, St. Stephen's Community Centre, Toronto, Ontario, **Canada**.

10. CONFERENCE PARTICIPATION

Conference Organizer

- Norton, B. (Co-organizer). (2006, November). *Literacy and Sustainable Development: Insights from African Educators Symposium*, Faculty of Education, UBC, Canada.
- Norton, B. (Co-organizer). (2004, June). *Africa Day Symposium*, Faculty of Education, UBC, Canada.
- Norton, B. (Co-organizer). (2000, March). *Annual International Conference of the Language Testing Research Colloquium*, Vancouver, British Columbia, Canada.

Featured Colloquia

- Kanu, Y. & Norton, B. (Organizers) (2008, June). *Literacies for sustainable development: Focus on Africa*. Canadian Society for Studies in Education Conference (CSSE), Vancouver, Canada. (w. A. Abdi, S. Nashon, M. Kendrick, H. Mutonyi, S. Smith Esseh, J. Tembe.)
- Jones, S. & Norton, B. (Organizers). (2008, June). *ICT and teacher development in Africa: Towards collaboration with the Canadian Multiliteracy Project*. Canadian Association of Applied Linguistics Conference, Vancouver, Canada (w. K. Adoo-Adeku, D. Ahimbisibwe, M. Early, M. Kendrick, P. Moanakwena, L. Oates, K. Parry, D. Potts, J. Tembe.)
- Norton, B. (April, 2008). *Paradigms of research*. TESOL Research Fair, International TESOL conference, New York, NY. (w. A. Burn, K. Johnson, T. Scovel.)
- Norton, B. (Organizer). (2005, May). *Identity and language learning: Canadian contributions*. Invited Symposium conducted at the meeting of the Canadian Association of Applied Linguistics, London, Ontario, Canada. (with J. Cummins, E. Lee, M. Maguire, B. Morgan, & H. Shin).
- Norton, B. (2001, February). *Applying critical approaches to the TESL/TEFL classroom*. Applied Linguistics Academic Session conducted at the meeting of Teachers of English to Speakers of Other Languages (TESOL), St. Louis, Missouri, USA. (with S. Canagarajah, R. Kubota, A. Mackie, B. Morgan, & A. Pennycook).
- Norton, B. (2000, April). *Identity, literacy, and language learning*. TESOL Breakfast Invited Speaker Colloquium presented at the meeting of Teachers of English to Speakers of Other Languages (TESOL), Vancouver, **Canada**. (with C. Candlin, C. Kramersch, & G. Kress).
- Norton, B. (1999, March). *Sociocultural approaches to language teacher education*. Teacher Education Academic Session conducted at the meeting of Teachers of English to Speakers of Other Languages (TESOL), New York, New York, USA. (with D. Freeman, J. P. Gee, M. Hawkins, P. Stein, & J. Willett).
- Norton, B. (Organizer). (1998, March). *Countries in transition: Implications for language policy*. Featured Colloquium conducted at the meeting of the American Association for Applied Linguistics, Seattle, USA. (with S. Carey, J. Clark, N. Hornberger, S. Ridge, J. Harlig, B. Spolsky, & G. Tang).
- Norton, B. (1997, March). *Covert language assessment in academic writing: An ethical challenge*. Invited Plenary Colloquium on Fairness in Language Testing conducted at the meeting

of the Language Testing Research Colloquium, Orlando, Florida, USA. (with E. Shohamy, L. Bachman, & L. Hamp-Lyons).

- Norton, B. (1996, March). *Qualitative research in multilingual classrooms: Language socialization perspectives*. Research Interest Section Academic Session conducted at the meeting of Teachers of English to Speakers of Other Languages (TESOL), Chicago, Illinois, USA. (with K. Bailey, K. Davis, S. B. Heath, X. Liang, P. Duff, M. Early, & B. Mohan).

Conference Presentations: 86 at diverse local and international conferences, including-

- American Association of Applied Linguistics
- American Educational Research Association
- Canadian Association of Applied Linguistics
- Canadian Association for the Study of Women and Education
- Canadian Society for Studies in Education
- International Association of Applied Linguistics
- International Linguistics Association
- Language Testing Research Colloquium
- National Reading Conference
- Pan-African Conference on Reading
- TESL Canada (Teaching English as a Second Language)
- TESOL International (Teachers to Speakers of Other Languages)

11. INVITED SCHOLAR: INTERNATIONAL

Date	University	Location
2009, April	Open University	United Kingdom
2008, October	University of California, Davis	USA
2008, October	Massey University	New Zealand
2008, August	University of Witwatersrand	South Africa
2008, August	University of Cape Town	South Africa
2008, June	University of Leipzig	Germany
2008, March	University of South Carolina	USA
2008, February	University of Minnesota	USA
2006, December	Beijing Normal University	China
2006, December	Zhejiang University	China
2006, December	Zhejiang Jilian University	China
2006, June	Rutgers University	USA
2006, March	University of Witwatersrand	South Africa
2006, March	Makerere University	Uganda
2006, March - April	University of the Witwatersrand	South Africa
2006, Feb. - March	Makerere University	Uganda
2006, February	Islamic University in Uganda	Uganda
2005, December	University of Cape Town	South Africa
2005, November	Univ. Federal do Rio Grande do Sul	Brazil
2005, November	UNISINOS	Brazil
2005, November	University of Sao Paulo	Brazil
2005, November	Rhodes University	South Africa
2005, November	Stellenbosch University	South Africa

2005, November	University of Fort Hare	South Africa
2005, October	Monash University	Australia
2005, October	Macquarie University	Australia
2005, October	University of Auckland	New Zealand
2005, October	University of Technology Sydney	Australia
2005, October	Waikato University	New Zealand
2005, September	University of Melbourne	Australia
2005, September	La Trobe University	Australia
2005, September	Monash University	Australia
2005, September	University of Adelaide	Australia
2005, April	State University of Oaxaca	Mexico
2003, July	University of London	England
2003, July	University of Leeds	England
2003, May (virtual)	Lancaster University	England
2002, October	University of Maryland	USA
2002, October (virtual)	Eastern Mennonite University	USA
2002, October	University of Maryland	USA
2002, July	Penn State University	USA
2002, July	Penn State University (with A. Pavlenko)	USA
2002, March	University of Mumbai	India
2001, April	University of Washington	USA
2000, October	Temple University	Japan
2000, October	Aga Khan University	Pakistan
2000, October	Keio University	Japan
2000, October	Temple University	Japan
2000, April	Temple University	USA
2000, April	Penn State University	USA
1999, August	Beijing Foreign Studies University	China
1998, April	University of Washington	USA
1998, February	University of Technology Sydney	Australia
1998, January	University of South Australia	Australia
1996, November	University of California, Santa Barbara	USA
1996, November	University of California, Berkeley	USA
1994, June	University of Zululand	South Africa
1994, June	University of the Witwatersrand	South Africa
1994, May	University of Cape Town	South Africa
1992, July-September	University of the Witwatersrand	South Africa
1992, July	University of the Witwatersrand	South Africa
1990, July	University of the Witwatersrand	South Africa

12. INVITED SCHOLAR: CANADA

- 2008, October. Linguistics Department, Simon Fraser University (forthcoming).
- 2008, March. Women's Studies Seminar Series, UBC
- 2007, November. UBC World Aids Day Interdisciplinary Forum, UBC (with J. Tembe).
- 2007, November. Aga Khan Foundation Seminar Series, UBC.
- 2007, February. Educational Studies/Language and Literacy Education seminar, UBC.

- 2007, January. Graduate student seminar, LLED, UBC.
- 2007, January. Africa Awareness Workshop, UBC.
- 2006, November. UBC symposium on African Education (with J. Tembe), UBC.
- 2005, June. Faculty of Education Africa Day (w M. Kendrick, H. Mutonyi, S. Jones), UBC.
- 2005, June. Faculty of Educ. Research Day (w. M. Kendrick, H. Mutonyi, S. Jones), UBC.
- 2005, March. Fac. of Educ. Research Day (w M. Kendrick, H. Mutonyi, & S. Jones), UBC
- 2005, March. Language and Literacy Education Graduate Student Conference, UBC,
- 2004, May. Faculty of Education, Simon Fraser University.
- 2002, January. Centre for Intercultural Language Studies Colloquium UBC, Vancouver,
- 2001, November. Second Language Institute Colloquium, University of Ottawa.
- 2000, April. Faculty of Education Public Lecture, Pacific Space Centre, Vancouver.
- 1999, May. English Language Institute, (with J. Salzberg), UBC.
- 1999, March. Okanagan University College.
- 1998, November. CSCI Brownbag, Faculty of Education, (with R. Irwin), UBC.
- 1997, February. LANE Brownbag Colloquium, UBC.
- 1997, January. English Language Institute, (w. R. Berwick), UBC.
- 1997, January. Green College Critical Issues in Global Development series, UBC.
- 1996, October. British Columbia ESL Articulation, Douglas College.
- 1996, February). Woodsworth College, University of Toronto (with G. Stewart).
- 1995, March. MLC Colloquium Series, OISE, University of Toronto.
- 1994, November. Conversations on Education and Cultural Studies, University of Toronto,
- 1994, November. Jones Avenue New Canadian Centre, Toronto Board of Education,
- 1992, April. Student seminar, Faculty of Education, Memorial University.

13. SERVICE TO UNIVERSITY OF BRITISH COLUMBIA

- Co-Organizer: King's College London/UBC Videoconference Doctoral Seminar (2008 - present)
- Member, LLED Merit Committee (September 2008 – present)
- Member First Nations Hiring Committee (September 2008 – present)
- Member, LLED Head's Advisory Committee (September 2007 - present)
- Member, LLED, Social Committee (September 2007 – August 2008)
- Member, LLED Technology Committee (September 2006 – August 2007)
- Chair, LLED Technology Committee (September 2004 – August 2005)
- Chair, Research and Awards Committee (September 2003 - August 2004)
- Member, Advisory Committee, ELI Teacher Education Certificate (September 2002 – Aug.2003)
- Member, Advisory Committee, Youth Millennium Project, (May 2002 – August 2004)
- Member, Department Awards Committee (September 2002 - August 2003)
- Member, Department Advisory Committee (September 2001 - August 2002)
- Member, Department Admissions Committee (September 2001 - August 2002)
- Member, Department Executive Committee (September 1999 - June 2000)
- Member, Graduate Curriculum Advisory Committee (September 1999 - June 2000)
- Member, Graduate Admissions Committee (September 1999 - June 2000)
- Member, Graduate Curriculum Committee (September 1999 - June 2000)
- Member, Research and Awards Committee (September 1998 - August 1999)
- Liaison Committee with English Language Institute (September 1997 - June 1999)
- Member, Status of Women Committee, Faculty Association (January 1999 - August 1999)
- Deans Advisory Committee on Research (January 1998 - August 1999)
- Co-organizer, LANE Brownbag Series (September 1997 - August 1999)

- Chair, Research and Awards Committee (September 1997 - August 1998)
- Committee on Curriculum, Admissions, Standings & Appeals (September 1997 - August 1998)
- Curriculum Committee (September 1997 - August 1998)
- Travel/Merit Committee (September 1997 - August 1998)
- Distance Education Committee (January 1997 - June 1997)

14. SERVICE TO THE BROADER ACADEMIC COMMUNITY

Co-Founder, 2005 – present

AILA Research Network on Applied Linguistics and Literacy in Africa and the Diaspora
Newsletter Advisor and Website Contact (www.renafrica.org).

Editorships

- Book Series Editor, Critical Language and Literacy Studies, *Multilingual Matters*, 2006 - present (with V. Ramanathan & A. Pennycook)
- Teaching Issues Editor of the *TESOL Quarterly* (1994 - 2007)

Memberships on scholarly societies, including offices held and dates

- Member, Editorial Board, *TESOL in Context* (2008-present)
- Member, Editorial Board, *Reading and Writing* (2007-present)
- Member, Editorial Board, *Per Linguam* (2007-present)
- Member, Editorial Board, *Critical Literacies: Theories and Practices* (Aug. 2007 – present)
- Member, Editorial Board, *Diaspora, Indigenous, and Minority Education* (2006 - present)
- Member, Editorial Board, *NZ Journal of Applied Linguistics* (2005 - present)
- Member, Editorial Board, *Canadian Modern Language Review* (2005 - present)
- Member, Editorial Board, *Journal of Language, Identity and Education* (July 2001 – present)
- Member, Editorial Board, *TESOL Quarterly* (1993 - 2007)
- Member, Review Board, *TESL Canada Journal* (1997 - 2002)
- Member, Editorial Board, *Southern African Journal of Applied Lang. Studies* (1998 - 2002)

Journal Manuscript Reviewer

TESOL Quarterly review; *Journal of Language, Identity, and Education*; *TESL Canada Review*; *Canadian Modern Language Review*; *Pedagogies*; *Japan Association of Language Teachers*; *Language Policy*; *Language and Education*; *Linguistics and Education: Modern Language Journal*; *Critical Inquiry in Language Studies*; *New Zealand Journal of Applied Linguistics*; *Compare*; *Ethnicities*; *System*; *SPELT*; *Teaching Education*, *Applied Linguistics*; *Educational Insights*; *Southern African Journal of Applied Language Studies*; *Cultural Anthropology*.

Funding Reviewer: SSHRC, Rockefeller Foundation; National Research Foundation (South Africa)

Book Proposal Reviewer: *Multilingual Matters*, Routledge, Cambridge University Press, Mouton de Gruyter, Lawrence Erlbaum; Oxford University Press; Pearson Education

Conference Proposal Reviewer: Canadian Association of Applied Linguistics; American Association of Applied Linguistics; Second Language Research Forum

Membership on scholarly committees, including offices held and dates

- Elected Member, Nominating Committee, American Association for Applied Linguistics (July 2002 - June 2003, July 2008-June 2009)

- Elected Member, Nominating Committee, International Language Testing Association (ILTA) (1997 - 1998)
- Strand Coordinator, AAAL Conference (1999)
- Chair of the Awards Committee, ILTA (1997)
- Member of Awards Committee, ILTA (1995 - 1996)
- TESOL Quarterly Distinguished Research Awards Committee (1996)
- Member of the Bylaws Committee, ILTA (1994)
- Member of Working Group on Code of Practice, ILTA (1995 - 1997)
- Member of Doctoral Dissertation Award Committee, Canadian Association for Curriculum Studies (1996)

Book Endorsements

- Jo Anne Kleifgen & George Bond (in press). *The languages of Africa and the diaspora*. Multilingual Matters.
- Matthew Clarke (2008). *Language teacher identities*. Multilingual Matters.
- David Block (2007). *Second language identities*. Continuum.
- Alastair Pennycook (2007). *Global Englishes and transcultural flows*. Routledge.
- Jennifer Miller (2003). *Audible difference: ESL and social identity in schools*. Multilingual Matters.
- Aneta Pavlenko, Adrian Blackledge, Ingrid Piller & Marya Teutsch-Dwyer: *Multilingualism, second language learning, and gender* (2001). Mouton de Gruyter.

15. SERVICE TO THE BROADER COMMUNITY

Member of Advisory Board, Education Without Borders, Vancouver, British Columbia, Canada, 2004 – present (see www.educationwithoutborders.ca)
Member of Advisory Board of Victim Services, New York, New York, 1996

16. MEDIA COMMUNICATION (Academic and Public: see Norton website)

- **Kenya:** 2006, February. SIL International Media Release (www.lerc.educ.ubc.ca/fac/norton/)
- **Japan:** Churchill, E. (2002, June), "[Interview with Bonny Norton](#)", *The Language Teacher*, 26(6), 3-5.
- **China:** "[Bonny Norton's new ideas about foreign language learning](#)", *Foreign Language Teaching Abroad*, 4, 14-17 (2001).

- **Canada: 2000-2001 Archie Comic research:**

National television: CBC Newsworld, Morning News, television interview on Archie research with Mary Hynes, April 21, 2000.

National radio: CBC National Radio, "As It Happens", April 12, 2000.

Academic newspaper/magazine articles:

Editors. (2001, January). Analysing Archie. *University Affairs*. Ottawa: Association of Universities and Colleges of Canada, p. 7.

Editors. (2000, Fall). Can comics draw your child into reading? *Better Learning: Elementary School Edition*. Vancouver, BC: BC Ministry of Education, p. 15.

Mason, B. (2000, October 5). Scholar scans the comic side. *UBC Reports*, p. 3.

THE UNIVERSITY OF BRITISH COLUMBIA***Bonny Norton Publication Record*****Google Scholar Impact Study: February 16, 2009: Top 10 citations**

<i>Publication</i>	<i>Number of Citations</i>
Norton, B. (2000). <i>Identity and language learning: Gender, ethnicity and educational change</i> . Longman/Pearson Education	398
Norton Peirce, B. (1995). Social identity, investment, and language learning. <i>TESOL Quarterly</i> , (29)1, 9-31.	334+184
Norton, B. (1997). Language, identity, and the ownership of English. <i>TESOL Quarterly</i> , (31)3, 409-429.	224
Norton, B., & Toohey, K. (2002). Identity and language learning. In R.B. Kaplan (Ed.), <i>The Oxford Handbook of Applied Linguistics</i> , Ch. 10. Oxford University Press.	100
Norton, B. & Toohey, K. (2001). Changing perspectives on good language learners. <i>TESOL Quarterly</i> , 35 (2), 307-322. (out of order in Google Scholar)	88
Norton, B. (2001). Non-participation, imagined communities and the language classroom. In M. Breen (Ed) <i>Learner contributions to language learning</i> , Ch. 8, Longman/Pearson Education..	86
Norton, B., & Toohey, K. (2004). <i>Critical pedagogies and language learning</i> . Cambridge University Press.	52
Kanno, Y & Norton, B. (2003). Imagined communities and educational possibilities: Introduction. <i>Journal of Language, Identity & Education</i> , (2)4, 241-249.	41
Norton, B. (1994). <i>Language learning, social identity, and immigrant women</i> . ERIC document of paper presented at the International TESOL conference, Baltimore, MD, March 8-12, 1994. ED373582.	33
Norton Peirce, B. (1992). Demystifying the TOEFL Reading Test. <i>TESOL Quarterly</i> , (26) 4, 665-91.	28

1. BOOKS

- Higgins, C. & Norton, B. (Eds.) (in press). *Applied linguistics and public health: Local knowledge and HIV/AIDS*. Clevedon, UK: Multilingual Matters.
- Norton, B., & Toohey, K. (Eds.). (2004). *Critical pedagogies and language learning*. New York: Cambridge University Press.
- Norton, B., & Pavlenko, A. (Eds.). (2004). *Gender and English language learners*. Alexandria, VA: TESOL Publications.
- Norton, B. (2000). *Identity and language learning: Gender, ethnicity and educational change*. Harlow, England: Longman/Pearson Education.

2. JOURNAL GUEST EDITOR

- Kanno, Y., & Norton, B. (Guest Eds.). (2003). Imagined communities and educational possibilities [Special issue]. *Journal of Language, Identity, and Education*, 2(4).
- Norton, B. (Guest Ed.). (1997). Language and identity [Special issue]. *TESOL Quarterly*, 31(3).

3. REFEREED JOURNAL ARTICLES

- Lee, E., & Norton, B. (in press). The English language, multilingualism, and the politics of location. *The International Journal of Bilingual Education and Bilingualism*.

- Norton, B., & Gao, Y. (2008). Identity, investment, and Chinese learners of English. *Journal of Asian Pacific Communication, 18*(1), 109-120.
- Tembe, J. & Norton, B. (2008). Promoting local languages in Ugandan primary schools: The community as stakeholder. *Canadian Modern Language Review, 65*, 1, 33-60.
- Moffatt, L., & Norton, B. (2008). Reading gender relations and sexuality: Preteens speak out. *Canadian Journal of Education, 31*(31) 102-123.
- Norton, B., & Mutonyi, H. (2007). Talk what others think you can't talk: HIV/AIDS clubs as peer education in Ugandan schools. *Compare: A Journal of Comparative Education, 37*(4), 479-492.
- Mutonyi, H., & Norton, B. (2007). ICT on the margins: Lessons for Ugandan education. Digital literacy in global contexts [Special Issue]. *Language and Education, 21*(3), 264-270.
- Jones, S., & Norton, B. (2007). On the limits of sexual health literacy: Insights from Ugandan schoolgirls. *Diaspora, Indigenous, and Minority Education: An International Journal, 1*(4) 285-305.
- Norton, B. (2006). Identity as a sociocultural construct in second language education. In K. Cadman & K. O'Regan (Eds.), *TESOL in Context* [Special Issue], 22-33.
- Kendrick, M., Jones, S., Mutonyi, H., & Norton, B. (2006). Multimodality and English education in Ugandan schools. *English Studies in Africa, 49* (1), 95-114
- Mackie, A., & Norton, B. (2006). Revisiting Pearl Harbor: Resistance to reel and real events in an English language classroom. *Canadian Journal of Education, 29*(1), 223-243.
- Norton, B. (2006, Spring). Not an afterthought: Authoring a text on adult ESOL. In C. Roberts & M. Baynham (Eds.), *Linguistics and Education* [Special Issue], 91-96.
- Norton, B. (2005). Towards a model of critical language teacher education. *Language Issues, 17*(1), 12-17.
- Moffatt, L., & Norton, B. (2005). Popular culture and the reading teacher: A case for feminist pedagogy. *Critical Inquiry in Language Studies, 2*(1), 1-12.
- Norton, B., & Pavlenko, A. (2004). Addressing gender in the ESL/EFL classroom. *TESOL Quarterly, 38*(3), 504-513.
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- Kanno, Y., & Norton, B. (2003). Imagined communities and educational possibilities: Introduction. *Journal of Language, Identity, and Education, 2*(4), 241-249.
- Norton, B. (2003). The motivating power of comic books: Insights from Archie comic readers. *The Reading Teacher, 57*(2), 140-147.
- Kamal, F., & Norton, B. (2002). Learner perspectives on the Youth Millennium Project: Critical literacy in action. *Contact, 28*(2), 70-76.
- Norton, B. (2001). When is a teen magazine not a teen magazine? *Journal of Adolescent and Adult Literacy, 45*(4), 296-299.
- Norton, B., & Toohey, K. (2001). Changing perspectives on good language learners. *TESOL Quarterly, 35*(2), 307-322.
- Norton, B., & Stewart, G. (1999). Accountability in language assessment of adult immigrants. *Canadian Modern Language Review, 56*(2), 223-244.
- Norton, B. (1998). Rethinking acculturation in second language acquisition. *PROSPECT: Australian Journal of TESOL Associations, 13*(2), 4-19.
- Norton, B., & Starfield, S. (1997). Covert language assessment in academic writing. *Language Testing, 14*(3), 278-294.
- Norton, B. (1997). Language, identity, and the ownership of English. *TESOL Quarterly, 31*(3), 409-429.
- Norton Peirce, B., & Ridge S. G. (1997). Multilingualism in Southern Africa. In W. Grabe (Ed.), *Annual Review of Applied Linguistics* (pp. 170-190). New York: Cambridge Univ Press.
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- Norton Peirce, B. (1996). Computer conferencing and academic literacy: Lessons from Sam's Cafe. *Southern African Journal of Applied Language Studies* 4(1), 57-87.
- Harper, H., Norton Peirce, B., & Burnaby, B. (1996). English-in-the-workplace for garment workers: A feminist project? *Gender and Education* 8(1), 5-19.
- Norton Peirce, B. (1995). The theory of methodology in qualitative research. *TESOL Quarterly*, 29(3), 569-576.
- Norton Peirce, B., & Stein, P. (1995). Why the "Monkeys Passage" bombed: Tests, genres, and teaching. *Harvard Educational Review*, 65(1), 50-65.
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- Norton Peirce, B. (1994). Using diaries in second language research and teaching. *English Quarterly*, 26(3), 22-29.
- Norton Peirce, B., Harper, H., & Burnaby, B. (1993). Workplace ESL at Levi Strauss: "Dropouts" speak out. *TESL Canada Journal*, 10(2), 9-30.
- Norton Peirce, B., Swain, M., & Hart, D. (1993). Self-assessment, French immersion, and locus of control. *Applied Linguistics*, 14(1), 25-42.
- Norton Peirce, B. (1992). Demystifying the TOEFL reading test. *TESOL Quarterly*, 26(4), 665-691.
- Norton Peirce, B. (1989). Toward a pedagogy of possibility in the teaching of English internationally: People's English in South Africa. *TESOL Quarterly*, 23(3), 401-420.

4. CHAPTERS IN ENCYCLOPEDIAS

- Hawkins, M., & Norton, B. (in press). Critical language teacher education. In A. Burns & J. Richards (Eds.), *Cambridge guide to second language teacher education*. Cambridge: Cambridge University Press.
- McKinney, C., & Norton, B. (2008). Identity in language and literacy education. In B. Spolsky & F. Hult (Eds.), *The handbook of educational linguistics*. (pp. 192-205). Blackwell.
- Norton, B. (2008). Identity, language learning, and critical pedagogies. In J. Cenoz & N. H. Hornberger (Eds.), *Encyclopedia of language and education, Volume 6: Knowledge about Language* (2nd ed.) (pp. p. 45-59). Springer Science.
- Pavlenko, A., & Norton, B. (2007). Imagined communities, identity, and English language teaching. In J. Cummins & C. Davison (Eds.), *International handbook of English language teaching* (pp. 669-680). New York: Springer.
- Norton, B. (2006). Identity: Second language. In K. Brown (Ed.), *Encyclopedia of language and linguistics*, Vol. 5 (2nd ed.) (pp. 502-507). Oxford, England: Elsevier.
- Norton, B., & Toohey, K. (2002). Identity and language learning. In R. B. Kaplan (Ed.), *The Oxford handbook of applied linguistics* (pp. 115-123). New York: Oxford University Press.
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- Norton, B. (1997). Language assessment and accountability. In C. Clapham & D. Corson (Eds.), *The encyclopedia of language and education: Vol. 7, Language testing and assessment* (pp. 313-322). Dordrecht, Netherlands: Kluwer Academic Publishers.

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- Norton, B. (in press). Language and identity. In N. Hornberger & S. McKay (Eds.). *Sociolinguistics and language education*. Clevedon, UK: Multilingual Matters.
- Jones, S. & Norton, B. (in press). Uganda's ABC program on HIV/AIDS prevention: A discursive site of struggle. In C. Higgins & B. Norton (Eds.) *Applied linguistics and public health: Local knowledge and HIV/AIDS*. Cleveland, UK: Multilingual Matters.
- Norton, B. (2005). A portrait of literacy from the Youth Millennium Project. In J. Anderson, M. Kendrick, T. Rogers, & S. Smythe (Eds.), *Portraits of literacy across families, communities*,

- and schools: Intersections and tensions* (pp. 225-239). Mahwah, NJ: Lawrence Erlbaum Associates.
- Norton, B. (2005). Transnational research in critical literacy: Implications for Uganda. In K. Parry, S. Andema, & L. Tumusiime (Eds.), *Teaching reading in African schools* (pp. 25-40). Uganda, Africa: Fountain Publishers.
- Norton, B., & Toohey, K. (2004). Introduction. In B. Norton & K. Toohey (Eds.), *Critical pedagogies and language learning* (pp. 1-17). New York: Cambridge University Press.
- Norton, B., & Vanderheyden, K. (2004). Comic book culture and second language learners. In B. Norton & K. Toohey (Eds.), *Critical pedagogies and language learning* (pp. 201-221). New York: Cambridge University Press.
- Norton, B., & Pavlenko, A. (2004). Gender and English language learners: Challenges and possibilities. In B. Norton & A. Pavlenko (Eds.), *Gender and English language learners* (pp. 1-12). Alexandria, VA: TESOL publications.
- Norton, B., & Stein, P. (2004). Why the "monkeys passage" bombed: Tests, genres, and teaching. In S. Anderson, P. Attwood, & L. Howard (Eds.), *Facing racism in education* (pp. 77-93). Harvard Educational Review Reprint Series No. 39 [reprinted article].
- Toohey, K., & Norton, B. (2003). Learner autonomy as agency in sociocultural settings. In D. Palfreyman & R. Smith (Eds.), *Learner autonomy across cultures: Language education perspectives* (pp. 58-72). Basingstoke, UK: Palgrave Macmillan.
- Lee, E., & Norton, B. (2003). Demystifying publishing: A collaborative exchange between graduate student and supervisor. In C. Casanave & S. Vandrick (Eds.), *Writing for publication: Behind the scenes in language education* (pp. 17-38). Mahwah, NJ: Lawrence Erlbaum Associates.
- Norton, B. (2003). Bonny Norton responds: On critical theory and classroom practice. In J. Sharkey & K. Johnson (Eds.), *The TESOL Quarterly dialogues: Rethinking issues of language, culture, and power* (pp. 69-73). Alexandria, VA: TESOL Publications.
- Jung, S. K., & Norton, B. (2002). Language planning in Korea: The new elementary English program. In J. Tollefson (Ed.), *Language policies in education: Critical issues* (pp. 245-265). Mahwah, NJ: Lawrence Erlbaum Associates.
- Norton, B. (2001). Non-participation, imagined communities, and the language classroom. In M. Breen (Ed.), *Learner contributions to language learning: New directions in research* (pp. 159-171). Harlow, England: Pearson Education.
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- Norton, B. (2000). Writing assessment: Language, meaning, and marking memoranda. In A. Kunnan (Ed.), *Fairness and validation in language assessment* (pp. 20-29). New York: Cambridge University Press.
- Norton, B. (2000). Investment, acculturation, and language loss. In S. McKay & S.L.C. Wong (Eds.), *English language learners in the United States: A resource for teachers* (pp. 443-461). New York: Cambridge University Press.
- Norton, B. (1998). Using journals in second language research and teaching. In T. Smoke (Ed.), *Adult ESL: Politics, pedagogy, and participation in classroom and community contexts* (pp. 55-71). Mahwah, NJ: Lawrence Erlbaum Associates [reprinted].
- Norton, B., & Stein, P. (1998). Why the "monkeys passage" bombed: Tests, genres, and teaching. In A. Kunnan (Ed.), *Validation in language assessment* (pp. 231-249). Mahwah, NJ: Lawrence Erlbaum Associates [reprinted].
- Norton Peirce, B. (1995). Learning the hard way: Maria's story. In B. Kanpol & P. McLaren (Eds.), *Critical multiculturalism: Uncommon voices in a common struggle* (pp. 165-176). Westport, CT: Bergin & Garvey.
- Norton Peirce, B. (1994). The test of English as a foreign language: Developing items for reading comprehension. In C. Hill & K. Parry (Eds.), *From testing to assessment: English as an international language* (pp. 39-60). Harlow, England: Longman.

- Burnaby, B., Harper, H., & Norton Peirce, B. (1992). English in the workplace: An employer's concerns. In B. Burnaby & A. Cumming (Eds.), *Socio-political aspects of ESL education in Canada* (pp. 304-329). Toronto, Ontario, Canada: OISE Press.
- Norton Peirce, B. N. (1989/92). Toward a pedagogy of possibility in the teaching of English internationally: People's English in South Africa. In P. Shannon (Ed.), *Becoming political: Readings and writings in the politics of literacy education*. Portsmouth: Heinemann. [Rep].

6. OTHER PUBLICATIONS AND SCHOLARLY WORKS

Conference Proceedings

- Norton, B. (2007). Identity and English language learning. *Conference proceedings of 2007 KATE (Korea Association of Teachers of English) International Conference*, Anyang, Korea, (pp. 23-30).
- Norton, B. (2006). Current debates on identity and language learning. In N.J. Hanciau (Ed.), *Brasil/Canada: Viseos, paisagens e perspectivas, do Artico aoAntartico* (pp. 295-309). Rio Grande: ABECAN/FURG.
- Norton, B. (2006). Critical literacy, language learning, and popular culture. *The Language Teacher*, 30(7), 15-18.
- Norton, B. (2004, December). Language teacher education as critical practice. In M. H. Bigelow & C. L. Walker (Eds.), *Creating teacher community: Selected papers from the Third International Conference on Language Teacher Education (CARLA Working Paper Series No. 24)*. Minneapolis, MN: Center for Advanced Research on Language Acquisition.
- Norton Peirce, B., & Stewart, G. (1996.) Task-based writing assessment: Lessons from the Benchmarks project. In T. S. Paribakht, H. Seguin, M. Tréville, & R. Williamson (Eds.), *L2 speaking and writing: Research, teaching, technology* (pp. 55-59). Ottawa: Univ. of Ottawa.
- Tyacke, M., Bryans, H., Cote, C., Norton Peirce, B., & Stewart, G. (1992). COPE: The University of Toronto's new English admission test. In G. Irons & T.S. Paribakht (Eds.), *TESL 91: Make changes, make a difference* (pp. 195-210). Welland, Ontario, Canada: Soleil.

Book Reviews

- Norton, B. (2007). Review of E. Auerbach & N. Wallerstein (2004), "Problem-posing at work: English for action" (Rev. Ed.). *TESOL Quarterly*, 41(1), 207-209.
- Norton, B. (2005). Review of A. Robinson-Pant (Ed.), (2004), "Women, literacy, and development: Alternative perspectives." *Compare: Journal of Comparative Education*, 35(3), 347-349.
- Norton, B. (2004). Review of T. Reagan & T. Osborn (2002), "The foreign language educator in society: Toward a critical pedagogy." *Modern Language Journal*, 88(1), 147-148.
- Norton, B. (1999). Review of B. Morgan (1997), "The ESL classroom: Teaching, critical practice, and community development." *TESOL Quarterly*, 33(3), 605-607.
- Norton Peirce, B. (1993). Review of F. Smith (1993), "Whose language? What power? A universal conflict in a South African setting." *TESOL Quarterly*, 27(4), 747-753.
- Norton Peirce, B. (1991). Review of the TOEFL Test of Written English scoring guide. *TESOL Quarterly*, 25(1), 159-163.
- Norton Peirce, B. (1996). Book notice on "Bilingual women: Anthropological approaches to second language use." *Studies in Second Language Acquisition*, 18(1), 135-136.
- Norton Peirce, B. (1994). Book notice on "Techniques and resources in teaching reading." *TESOL Quarterly*, 28(3), 643.
- Norton Peirce, B. (1994, June). Book notice on "Language in academic development at UCT 1993." *SAALA Communiqué*, 6-7.
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Commentaries/Reports on Research

- Jones, S., Openjuru, G., Kendrick, M., & Norton, B. (2005). Local conferences, focused outcomes. *Essential Teacher*, 2(1), 32-35.
- Norton, B., & Mutonyi, H. (October, 2004). *Report on HIV/AIDS integration in secondary schools*. Report submitted to the Ugandan Ministry of Education and Sport. 6 pp.
- Norton, B. (2003). Critical literacy in an international perspective. *Ngoma, Newsletter of the Canadian Organization for Development through Education*, 25(2), 2-3.
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- Norton, B. (2001). Pakistan and the SPELT 2000 conference. *TESOL Matters*, 11(3), 22.
- Kozuki, K., Norton, B., Chiappe, P., & Siegal, L. (1999). *Becoming literate: Challenges and possibilities in kindergarten classrooms*. Unpublished report for the North Vancouver School Board. University of British Columbia. 89 pp.
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- Norton Peirce, B. (1994, December). Language learning as a social practice. *SAALA Communique*, 3-4, 7.
- Norton Peirce, B. (1994, June). Reconceptualizing "the individual" in second language acquisition theory. *SAALA Communique*, 1-3
- Norton Peirce, B. (1993). *Language learning, social identity, and immigrant women*. Unpublished PhD thesis. University of Toronto/OISE. 262 pp.
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- Norton Peirce, B. (1990, April). The politics of gender-neutral language. *University of Toronto Bulletin, The Forum*, 16.
- Norton Peirce, B. (1990). Student writers, the DET syllabus, and matric marking: A critical evaluation. *ELTIC Reporter*, 15(3), 3-11.
- Burnaby, B., Harper, H., & Norton Peirce, B. (1990). *Significant factors relating to ESL classes in three Levi Strauss plants*. Ontario Institute for Studies in Education. 79 pp.
- Norton, B. (1984). *An exploratory study of linguistic change in South African English - with particular reference to the provincial standard*. Unpublished M.A. thesis. 76 pp. Reading University, England.
- Norton, B. (1982). *English for Academic Purposes: The design, implementation and evaluation of an ESL course*. Unpublished B.A. Honours thesis. University of the Witwatersrand. 186 pp.

Special copyrights

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